

¡Bienvenidos a ESPAÑOL 3!

Prof. Brotherson

Syllabus 2017-2018

Contact Information:

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Remind: @pmhssp3

Class Page: msbrothersonspanish.weebly.com

Room: 145

Spanish Club Remind: @pmhsspclub



Goals:



- Increase proficiency skills in speaking, writing, listening, and reading in Spanish
- Become familiar with Spanish-speaking cultures in countries studied
- Be able to draw comparisons and contrasts between Spanish (the language and culture) and one's native language and culture
- Apply the skills and knowledge gained in this class outside of the classroom

Spanish I Curriculum (using *Español Santillana* Textbook):



"One language sets you in a corridor for life. Two languages open every door along the way."

— Frank Smith



Classroom Expectations:

- ✓ We are respectful.
- ✓ We are willing to try and grow from mistakes.
- ✓ We honestly complete assignments.
- ✓ We speak in Spanish at least 80% of the time in class (or at least use the Spanish we know).



Discipline Policy:

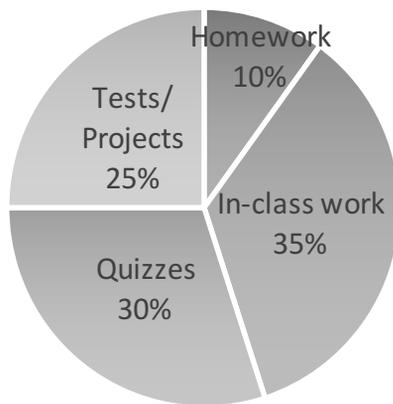
1. Verbal Warning
2. Conference with teacher after class
3. Communication with parent/guardian
4. Administrative referral

Grading:

Your grade per semester will be weighted as follows:

- Homework: 10%
- In-Class Work: 35%
- Quizzes: 30%
- Tests/Projects: 25%

For your final grade, I will average your grade from both semesters.



A	95-100
A-	92-94
B+	89-91
B	86-88
B-	83-85
C+	80-82
C	77-79
C-	74-76
D+	71-73
D	65-70
F	0-64

Homework should require no more than 15-20 minutes per class session.

In-class work will primarily consist of an in-class Spanish journal that will be checked daily for completion. Every two weeks students will be asked to find a current news article talking about the country which we are studying and write a 100 word summary (in English) summarizing the article and their personal reaction to it.

Quizzes will be given regularly at the end of class to check comprehension.

Tests will be given after the completion of each unit or at least once per 9 weeks.

Projects will be given at least twice a semester.

Supplies Needed:

- ✓ 2" 3-ring binder
- ✓ Binder dividers
- ✓ Composition Notebook
- ✓ Pens (blue or black ink) or pencils
- ✓ Loose leaf notebook paper

*each student will be provided with a textbook and have access to a laptop during class time.

Technology:

Technology will be used frequently in this classroom and at times for homework. If a student is not able to complete homework online at home or needs other accommodations, please let me know ASAP so that we can make different arrangements

In addition, *there is a zero tolerance policy for cell phone use during class. Cell phones should remain in backpacks/lockers for the duration of the class period.* Exceptions to this rule will be announced by the teacher.

Corrections/ Late Work:

Students will be allowed to do corrections on tests/quizzes in order to earn points back. 1/2 credit will be added to grade for each correction completed.

Late work is accepted, however I will take off 5 points for each day late.

Absences:

It is the student's responsibility to acquire any work that was given during his/her absence from a classmate or from the "absent" file folder in the back of the classroom. Students are expected to turn in work that was due, make any necessary arrangements, and to make up any quizzes or tests **within 2 days of returning** or turned in **via email**.

Academic Integrity:

Cheating, copying, or helping someone without authorization will result in a ZERO.

Unapproved translation programs, websites, and APPs (i.e. Google Translate) may not be used for any assignment. If a student is found to have used such an aide, he or she will earn a ZERO.